

Achievement Indicators

A = Achieving

Students who can demonstrate understanding of the curricular outcomes at grade level for the time of year are said to be achieving the teacher's and provincial government's expectations. If students are performing beyond grade level expectations, teacher comments should indicate that the child is excelling and there should be some indication as to what is being done to further challenge the child.

D = Developing

This is when a student has not yet mastered a skill or concept, but is able to perform with some support and guidance. The student's skills and understanding are progressing, but full understanding has not yet been demonstrated, and continued support and practice is required to achieve grade level expectations. Teacher comments should indicate what support is in place.

E = Emerging

Emerging: The student's skill and understanding are at an early stage of development - most likely due to the child's developmental readiness. The student is expected to progress with continued exposure, practice, and developmental maturity toward grade level expectations over time. Teacher comments should indicate what is being done to support student growth.

IPP

Individualized Program Plan: This is created when a student has a learning program designed to address goals and outcomes that are outside the typical expectations for the grade level. These expectations can relate to academic, emotional, social, and/or behavioural goals. Guardians are always involved in the creation of an IPP.



LSP

Learning Support Plan: Many students have accommodations to help them along the way to achieving success with their goals. Their learning is

supported by some scaffolding, so to speak, which may be gradually removed over time as students grow, develop, and achieve goals.