

Mr. Fullarton/Mrs. Hoppins

Grade 2

Class Handbook



Learning Knows No Bounds

Welcome to our classroom!

We are so excited to be your child's second grade teachers and are looking forward to all the fun learning experiences we are going to share over the year. Along with ourselves, we also have Mrs. McCaughey and Mrs. Anstey joining us in the classroom. We are very lucky to have them with us this year to help us learn and grow. Outside the classroom we have Mrs. Rogers to teach us gym on Tuesdays and Wednesdays, Mrs. Gustafson to teach us Music on Mondays and Mrs. Pickett who will support us with library.

We have had a great start to the year! We have a very eager, energetic group of kids who are excited to be at school and who are ready to learn.

In Language Arts, we have been reading books and poetry as well as practicing our printing. The class has been introduced to daily five and we are building up our reading and writing stamina! We have discussed picking out Good Fit books, using the IPICK rules and have enjoyed sharing our stories with our friends in the class. Literature provides wonderful opportunities to make curricular connections between L.A., Science, Math, Health, and Social Studies, etc. There always seems to be a great story that ties our learning in the various subjects together.

As part of our Health curriculum, we refer often to Bucket Filling behaviors. Ask your child to teach you about how to fill a bucket. We will also be bringing the Zones of Regulation into our classroom, which will provide child friendly language to help us express our emotions while also teaching us tools to self-regulate.

In Math we have been reviewing and building confidence in our number sense abilities. Students have been working on all of the ways to make ten and have really enjoyed using their Power of 10 cards. During Calendar we have been practicing our skip counting.

Our Teaching Philosophy

In our classroom we strive to develop a safe, positive learning environment that encourages a strong sense of community. Children will learn through play as often as possible, because research tells us that is how they learn best. Much of our time in the classroom will be spent doing hands-on learning activities while we learn to collaborate and communicate successfully with our peers. This is more difficult this year with Covid, but the students have shown us how great they are with hand washing, sanitizing, and remembering to follow the protocols put in place.

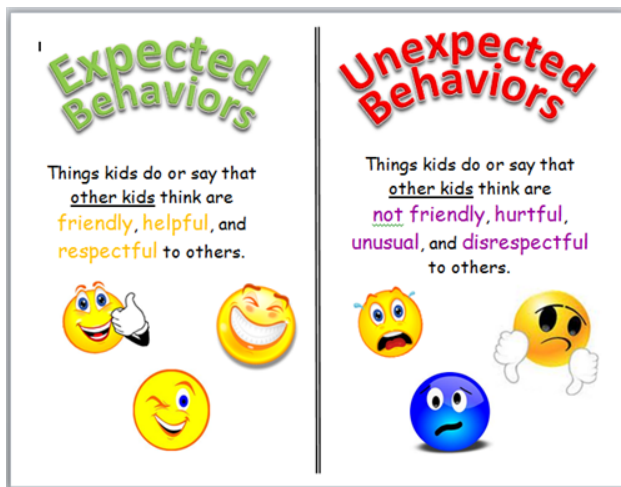
Along with their academic growth, your child's emotional and social growth are also priorities. Each day, time is dedicated to engaging students in community development activities to promote a sense of belonging and citizenship.



Classroom Expectations

Most students come into grade two with a good working knowledge of how to properly behave in a school setting. We will discuss what expected and unexpected behaviours are and what they look like. Children will be expected to behave respectfully and responsibly. Normally when a student is not meeting expectations he or she can be redirected. When redirection is not enough other behaviour strategies used may include natural consequences, short time-out periods in the classroom or a break from the classroom activity.

Throughout the year, if there are significant academic or behavioral concerns, we will contact you to discuss intervention strategies.



Communication

Monthly school newsletters can be accessed through the school's webpage www.ejsm.wolfcreek.ab.ca.

Our classroom uses the Remind app as well as the class website. In addition to this, we can be reached by email:

alysha.hoppins@wolfcreek.ab.ca

craig.fullarton@wolfcreek.ab.ca

Assessment

Over the course of the school year, samples of your child's work, and pictures of them, will be put in his / her online Freshgrade portfolio to document growth. There will be two portfolio walks during the year, when families can meet with the teacher to go over the child's portfolio, which contains evidence of growth as it relates to the curriculum, and personal characteristics. At the end of the school year, your child will receive a final report card summarizing achievement as it relates to the curricular outcomes. Assessment is an ongoing process throughout the year. Your child will be assessed using a variety of tools including checklists, rubrics, anecdotal records and through the collection of work samples. Emphasis is put on individual progress and how the child is meeting grade level expectations, not on how a child compares to the others in the class.

Curriculum

When we refer to "I CAN" statements in the classroom, these are curricular outcomes written in student-friendly language. You will often find "I CAN" statements in your child's portfolio. For more specific information about grade two outcomes and related resources, please visit the Alberta Education Parents' Page:

<http://education.alberta.ca/parents.aspx>